Monday, June 27th

*Pre-Conference Sessions (pre-registration and fee required)*

9:00 a.m. – 12:00 p.m.

**Current Research on Global Competencies and What it Means for Schools**
Presenters: Dr. Clare Sisisky, Executive Director, and Chad Detloff, Director of Professional Learning and Curriculum | Global Education Benchmark Group

**Out From Behind the Screen: A Hackathon Simulation**
Presenters: Kaila Weedman ’08, Interim Director of Institutional Advancement; Dr. Lauren Lek, Head of School; and Ainsley S. ’23, Student and Hackathon Co-Chair | Academy of Our Lady of Peace; and Ashley Yeatts ’20, Hackathon Co-founder and Student | University of California, Los Angeles (UCLA)

**Staying Mission-True in a Gender Non-Binary World**
Presenters: Julie Mencher, MSW, Psychotherapist, Consultant, Educator, and Trainer; Elijah Thornburg, Educator, Public Speaker, and MSW Candidate | Smith College School for Social Work; Dr. Laura Docter, History and Global Studies Teacher | The Hun School of Princeton; Joseph Ciancaglini, Head of School | Convent of the Sacred Heart (NY); Leanne Foster, Head of School | Trafalgar Castle School; Chandra Hopkins, Dean of Converse College for Women and Associate Professor of Theatre at Converse | Converse University; and Susanns Jones, Head of School | Holton-Arms School

**Women in Leadership: Uncovering Your Authentic Story**
Presenters: Heather Flewelling, Chief Talent Officer, and Justine Medina, Consultant; Sarah Herman, Head of School | Our Sisters’ School; and Nicole Hood, Upper School Director | The Bryn Mawr School

**Welcome and Opening Remarks | Keynote Speaker: Shabana Basij-Rasikh**
1:15 p.m. – 2:25 p.m.

*Grand Ballroom*

**Breakout Session A**
2:45 pm – 3:35 pm

**Art Education as a Tool for Social Advocacy**
Presenters: Nina Gadd, Subject Leader ART | Wycombe High School (United Kingdom)

*Stuart Room – 4th Floor*
Developing Leadership Through Sports
Presenter: Kelly Childs, Athletic Director | Oak Knoll School (United States)
St. James Room – 4th Floor

Developing, Sustaining, and Growing a School-Wide Global Education Initiative
Presenters: Clare Sisisky, Executive Director | Global Education Benchmark Group (United States); Connie Blunden, Jane Bagley Lehman Director of the Center for Public Purpose | Greenwich Academy (United States); Kassandra Brenot, Director of Global Education | Santa Catalina School (United States); Melissa Brown, Director of Diversity, Wellbeing, and Global Education | Holton Arms School (United States); and Cecilia Nipp, Director of Global Relationships and Cultural Exchange | Ursuline Academy of Dallas (United States)
Statler Room - Mezz

Headship for Women Leaders: The Why, the When and the How
Presenters: Deborah Reed, Search Consultant | Resource Group 175 (United States), and Jennifer Ciccarelli, Head of School | Columbus School for Girls (United States)
Hancock Room - Mezz

Leading Confidently: Empowering Middle School Girls to Overcome Common Confidence Inhibitors
Presenters: Judi O’Brien, Director of the Middle School, and Kylene Lee, Director of Athletics | The Harpeth Hall School (United States)
Tremont Room – 4th Floor

Learning, Growing, and Leading with Girl Up Academy
Presenter: Madina Wahab, Senior Programs & Learning Associate | Girl Up, United Nations Foundation
Winthrop Room – 4th Room

Lincoln School’s STEAMx: A Model for Innovation
Presenters: Sophie Glenn Lau, Head of School; John Diego Arango, Director of STEAMx; Kirsten Hammann, Director of Marketing and Communication; and Erin Broderick, Lower School Technology Specialist | Lincoln School (United States)
Georgian Room - Mezz

Mo’olelo: The Power of our Stories
Presenter: Carol Chong, Upper School Principal, and Cleo Eubanks, Director of Counseling | Sacred Hearts Academy (United States)
White Hill Room – 4th Floor

Onboarding New Faculty to Create an Intentional Faculty Culture
Presenters: Naa-Adei Kotey, Academic Dean | St. Paul’s School for Girls (United States); Susanna Jones, Head of School | Holton-Arms School (United States); and Brad Rathgeber, Head of School/CEO | One Schoolhouse (United States)
Boylston Room - Mezz
Shining the Light on Student Activism: How One Lower School Club Harnessed their Collective Voices to Harness the Sun
Presenters: Laura Beebe, English Faculty and Faculty Advisor to the Lower School Planet Protectors Club; Karen Geromini, Chief Operating Officer; John Crompton, Director of Facilities & Construction; Aoife B, Current Student; Emeline D., Current Student; Skylar G., Current Student; Nika B., Current Student; Lauren F., Current Student; and Blakeny J., Current Student | The Winsor School (United States); and Madeleine Barr, Vice President of Outreach & Sales, and Co-Founder | Resonant Energy (United States)
Berkley Room - Mezz

Taking the Long View: Strategic Thinking in the Midst of a Crisis
Presenters: Craig Goebel, Principal, Art & Science Group (United States), and Jennifer Galambos, Head of School | Kent Place School (United States)
Whittier Room – 4th Floor

The Magic of Mentoring: How the Global Mentoring Network is Transforming Leadership
Presenters: Punam Bent, School Chaplain | Pymble Ladies College (Australia); Kate Hawtin, Head of Sixth Form | St Catherine’s School, Bramley (United Kingdom); and Ian Wigston, Co-founder | Bright Field Consulting
Clarendon Room - Mezz

They/Them Belong in Class: Honoring Gender Expansive Students in the Girls’ School Space
Presenters: Gayathri Iyer, School Counselor, and Isa B., Current Student, Class of 2023 | The Young Women’s Leadership School of Astoria (United States)
Arlington Room - Mezz

With Well Being in Mind: Confidently Connected
Presenters: Carrie Hughes-Grant, Head of School, and Kathryn Anderson, Director of Student Life | Holy Name of Mary College School (Canada)
Newbury Room – 4th Floor

Breakout Session B
4:30 p.m. – 5:20 p.m.

A Heart for Others
Presenters: Anne Schaefer-Salinas, Director of Virtual Learning; Rosi Cortez, Director of Mission and Ministry; Kelly Daughtry, Senior Capstone Coordinator; and Victor Castaneda, Educational Technology Specialist | Incarnate Word High School (United States)
Stuart Room – 4th Floor

Enjoying the Room: Giving Girls the Confidence Not to Have to Own It
Presenters: Fionnuala Kennedy, Head | Wimbledon High School, GDST (United Kingdom); Alison Sefton, Head | Norwich High School, GDST (United Kingdom); William le Fleming, Head | The Abbey School, Reading (United Kingdom); and Paul Dwyer, Head | Redmaids’ High School (United Kingdom)
Statler Room - Mezz
From Philosophy to Framework: Embedding a Culture of Feedback and Reflection in Girls’ Education
Presenters: Lissa Gyte, Deputy Principal – Operations and School Development | Loreto College (Australia)
_Hancock Room - Mezz_

From Where I Sit: Perspectives on Leading Girls Schools Across a Generation and Around the Globe
Presenters: Danielle Heard, Head of School | Nashoba Brooks School (United States); Brenda Leaks, Head of School | Seattle Girls School (United States); Marise McConaghy, Principal | Strathcona Girls Grammar (Australia); Alice Phillips, Head | St Catherine’s, Bramley (United Kingdom); Angela Terpstra, Head of School | The Bishop Strachan School (Canada)
_Arlington Room - Mezz_

Girls’ Schools in a Multi-Gender World: Leading and Learning Today
Presenter: Julie Mencher, LGBT Diversity Consultant (United States)
_Georgian Room - Mezz_

Girls’ Voices at 45: A Look Back and a Look Ahead
Presenter: Randy Testa, Associate Director K12 Programs Professional Education | Harvard Graduate School of Education (United States)
_Boylston Room - Mezz_

Globally Minded Changemaking for Grades 3-5 through Opinion Writing and the UN Sustainable Development Goals
Presenters: Hillary Armstrong, Junior School Teacher, and AnnMarie Zigrossi, Junior School Curriculum Lead | St. Clement’s School (Canada)
_Newbury Room – 4th Floor_

How Innovative Girls’ Schools are Navigating Social Media, SEL, and Current Events
Presenters: Laura Tierney, CEO & Founder, The Social Institute (United States), and Katie Sentilles, Middle School Counselor | Hutchison School (United States)
_Whittier Room – 4th Floor_

It All Starts in Admission: Creating Mission-driven Global Programming through Institution-Wide Collaboration
Presenters: Kat Simison, Director of International Recruitment & Assistant Dean of Equity & Inclusion, and Elizabeth Simison, Academic Dean, English Teacher | Miss Porter’s School (United States)
_Tremont Room – 4th Floor_

LEAP: Driven by Students, Mentored by Leaders, Accelerating Global Change
Presenter: Peter Le Masurier, Director of Internationalism | Jersey College for Girls (Channel Islands)
_St. James Room – 4th Floor_

Outdoor Classroom Design: Innovative Learning Spaces + Real Tools + Design Challenges
Presenter: Tobey Eugenio, Creativity Director; Lily P. A., Current Student; Aliana P., Current Student; Anyis M., Current Student; Daishaly R., Current Student; Giovanna P., Current Student; and Ava Faria, Alumna, Class of 2016 | Our Sisters’ School (United States)
_White Hill Room – 4th Floor_
Responding to Microaggressors
Presenters: Jeanne Goka, Consultant | Young Women’s Preparatory Network (United States), and Arkette Baptiste, Educato | Irma Rangel Young Women’s Leadership School (United States)
*Berkley Room - Mezz*

The McGehee Mentorship Program: Where Student Passion Drives the Bus
Presenters: Carolyn Tapp, Upper School History and Government Teacher; Noel Waddington, Upper School English Teacher; and Jessica Henricksen, College Counselor/Mentorship Coordinator | Louise S. McGehee School
*Clarendon Room - Mezz*

**Tuesday, June 28th**

*Welcome and Opening Remarks | Keynote Speaker: Leymah Gbowee*
8:30 a.m. – 9:45 a.m.
*Grand Ballroom*

*Breakout Session C*
10:00 am – 10:50 am

Anxiety to Empowerment
Presenters: Linda Douglas, Principal, and Cathryn Furey, Deputy Principal, Director of Learning | Ruyton Girls’ School (Australia)
*Berkley Room - Mezz*

Doing Good and Feeling Good: The Role of Volunteering/Service Learning in Reversing Teenage Isolation
Presenter: Janet Dean, Principal | Rosemont School (Ireland)
*St. James Room – 4th Floor*

Embracing our Mission: Charting the Future with School Heads and Board Chairs
Presenters: Sarah Pelmas, Head of School, and Allison Pellegrino, Chair of the Board of Trustees | The Winsor School (United States); Fran Biselle, Head of School, and Helen Rankin Butler, Chair of the Board of Trustees | Hathaway Brown School (United States); and Kimberly Field-Marvin, Head of School, and Laura Shaw Shields, Chair of the Board of Trustees | Louise S. McGehee School (United States)
*Georgian Room – Mezz*

From Ally to Activist: Centering our Mission in the Quest for Solidarity
Presenters: Johara Sealy, Assistant Head of School for Diversity and Equity, Paul Burke, Head of School; and Rebecca Oshins, 4th Grade Teacher | The Nightingale-Bamford School (United States)
*Arlington Room - Mezz*

Girls’ Education as a Lever for Positively Impacting the Global Climate Crisis
Presenters: Laura DeDominicis, Executive Director | Nurturing Minds (United States), and Laina Mwandoloma, Director | SEGA Girls’ Secondary School (Tanzania)
*Stuart Room – 4th Floor*
**Invest in Girls: Empowering Girls through Financial Education**
Presenters: Tiffany Zimmerman, Senior Director; Abby Cox, Senior Manager, New England Region and IIG Online Afterschool Program; and Cristina Medina, Manager, National Expansion and Western Region | Invest in Girls (United States)

*Newbury Room*

**It’s Not about Raising Your Hand: Rethinking Participation and Voice to Create Supportive Classroom Environments**
Presenters: Rebecca Cook-Dubin, English Department, and Ellie Kreischer, Expressive Arts Department Chair | Miss Hall’s School (United States)

*Whitter Room – 4th Floor*

**Professional Learning Projects: Connecting Academic and Public Purpose**
Presenter: Amber Bryant, Upper School English Teacher, Coordinator of Internships | The Chapin School (United States)

*Hancock Room - Mezz*

**Recruitment, Retention, and Reconnection**
Presenters: Chevonne Hall-Smith, Chief Executive Officer | Baltimore Leadership School for Young Women (United States), and Jessica Saunders, President | Ellis Jordan Consulting (United States)

*White Hill Room – 4th Floor*

**Supporting the Development of Women in Leadership Roles**
Presenters: Karen Neitzel, Search Consultant, and Barbara Daush, Senior Consultant | Carney, Sandoe & Associates (United States), and Laura Farrell, Head of School | Merion Mercy Academy (United States)

*Boylston Room - Mezz*

**The New, Evidence-Based Paradigm for Girls’ Leadership Development in Girls’ Schools: Applied-Neuroscience**
Presenters: Julie Carrier, President | Girls Lead Worldwide (United States); Dr. Carol Kauffman, Founder | The Institute of Coaching, Harvard Medical School (United States); and Mary Werner, President, and Nichole Flores, Principal | St. Ursula Academy (United States)

*Statler Room - Mezz*

**The Seven Questions Every School Leader Should Ask to Build Strong Admissions**
Presenters: Greg Campitelli, Director and Co-Founder | Enquiry Tracker (Australia), and Teresa Mierzwa, Registrar | Loreto Mandeville Hall Toorak (Australia)

*Tremont Room – 4th Floor*

**Unlocking the Power of “All Girl All Through”: The Benefits of Educating a Girl from Age 4 to 18**
Presenter: Jo Sharrock, Headteacher | Shrewsbury High School (SHS) GDST (United Kingdom)

*Winthrop Room – 4th Floor*

**Voice & Connection: Infusing ‘Whole Girl’ practices in Public Girls’ Schools**
Presenters: Drew Higginbotham, Director of Research & Innovation, and Rashida Heslop, Senior Manager of Whole Girl Education & Teacher Development | Student Leadership Network

*Clarendon Room - Mezz*
Fearlessly Facing the Future
Featured Speaker | Cheryl Giovannoni
11:05 a.m. – 11:55 a.m.
Statler Room - Mezz

INSPIRE! Sessions
11:05 a.m. – 11:55 a.m.
Georgian Room - Mezz

Building Upon Islamic Values to Develop Emirati Girls into Global Citizens
Presenter: Bridget Justen, Former Principal / Education Consultant | Al Mizhar American Academy (Dubai, UAE) / Black Crow Education Consulting (United States)

Change@CCHS: Inclusivity is a Celebration of Human Diversity
Presenters: Fiona Harrison, Assistant Headteacher, and Jo Cross, Assistant Headteacher | Chelmsford County High School for Girls (United Kingdom)

Co-designing Curriculum: A Case Study from Year 10 Science and EcoBiology
Presenters: Stephanie Walton, Director of Teaching and Learning 7-12, and Tara Quenault, Head of Science | Melbourne Girls Grammar School (Australia)

Drawing from the Well of Mercy: Engaging with the Global Mercy Community
Presenters: Christine L., Student, Class of 2024; Jenny M., Student, Class of 2024; Emily O., Student, Class of 2024; and Mackenzie W., Student, Class of 2024 | Merion Mercy Academy (United States)

Empowering the Digital Girl
Presenter: Shawn Florence, Secondary World Culture and Geography Teacher | Young Women’s Leadership Academy Fort Worth (United States)

Externships: Experiential Learning Pathways to Careers for our Young Women
Presenters: Dr. Mandi Sonnenberg, Director of STEAM Project and Education, Coordinator of the Pathways Program, and Kelly Finn, Coordinator for Experiential Learning | St Teresa’s Academy (United States)

Find Your Voice! The Power and Impact of Teaching Girls How to Speak in Public
Presenter: Maria French, Headteacher | Chislehurst School for Girls, London, UK. (United Kingdom)

Funny Girls: Teaching Girls Leadership through Improv
Presenters: Jill Frutkin, Education Manager; Jenny Raymond, Executive Director; and Sara Ach, Program Manager | The Harnisch Foundation (United States)

Girls and STEM: An Interactive Walk in the Park
Presenter: Eric Walters, Director of STEM Education | Marymount School of New York (United States)
Hear Them Roar!
Presenter: Leslie Rapchik, Coordinator of Upper School Learning Resources, Upper School Learning Specialist, Learning Experience Designer | The Hewitt School (United States)

Lead Like A Girl: An All Girls Leadership Conference
Presenter: Jen Walsh, Student Life Coordinator | Elmwood School (Canada)

Lived Experiences of Female At-risk Learners in Mathematics
Presenter: Celeste Joy Matias, Faculty/Research Associate | Miriam College (Philippines)

Open Educational Resources for Teachers
Presenter: Darren Kessner, Computer Science Program Head | Marlborough School (United States)

Sex Education: Beyond Biology—Reimagining Sex Ed with a Whole Child Approach
Presenter: Stacy Henning, Dean of Academics | Villa Duchesne and Oak Hill School (United States)

Trust Your Gut
Presenters: Sally Jo Jackson, Middle School Counselor 6-8, and Jeremy Cortez, Alumni Director | Talkington School for Young Women Leaders (United States)

White Colleagues Challenging Racism (WCCR): Our Approach to Better Understanding Racism, Identifying our Role in It, and Challenging It
Presenters: Nicole Uhre-Balk, STEM Teacher, and Ned Henningsen, English Teacher | The Winsor School (United States)

Networking Lunch | Presentation of Prizes & Awards
12:00 p.m. – 1:20 p.m.
Grand Ballroom

Breakout Session D
1:30 p.m. – 2:20 p.m.

Building up Safe Environments Where Brave and Empowered Girls Grow up
Presenters: Gisela Toro, Preschool Director; Adriana Jimenez, Head of Learning & Emotional Support; Yudy Tapiero, Unit of Inquiry Teacher; and Isabel Martinez, Unit of Inquiry Teacher | Gimnasio Femenino (Colombia)
Tremont Room – 4th Floor

Creating a Student Business Accelerator for Girls That Drives Positive Social Impact
Presenters: Dr. Mira Gambhir, Head, Research & Diversity, Equity and Inclusion, and Amanda Kennedy, Deputy Principal | Branksome Hall (Canada)
Whittier Room – 4th Floor
Developing a Coding Curriculum in the Primary Grades
Presenter: Mindy Byrnes, Classroom Teacher | Laurel School (United States)
*St. James Room – 4th Floor*

Educational Equity: Giving Girls a Choice
Presenters: Chevonne Hall-Smith, Chief Executive Officer | Baltimore Leadership School for Young Women (United States); Janelle Bradshaw, Chief Executive Officer | Public Prep Network (United States); Lynn McBee, Chief Executive Officer | Young Women’s Preparatory Network (United States); Rae Potter, Headteacher | Sarah Bonnell School (United Kingdom); and Laura Rebell Gross, Managing Director, Young Women’s Leadership Network | Student Leadership Network (United States)

Embracing the Transition: Collaboration Over Academic and Pastoral School Transition Initiatives in a Year 6 into 7 Case Study
Presenters: Samantha Gooch, Director of Teaching Excellence & Head of Year 7; Stuart Coppin, Head of Junior School, Kambala, Australia; and Carolyn Gedling, Director of Curriculum (Senior School) | Kambala (Australia)
*Berkley Room - Mezz*

Finding Her Voice—and the Skills to Use It: Oracy at St Mary’s School, Cambridge
Presenters: Hannah Helliar, Director of International Education & Partnerships, and Charlotte Avery, Headmistress | St Mary’s School, Cambridge (United Kingdom)
*Newbury Room – 4th Floor*

Gender Equity Investment Approaches for Your School’s Endowment
Presenters: John Church, Managing Director, Endowment & Foundation Impact Portfolio Management, and Julia Fish, Vice President, Sustainable & Impact Investments | Glenmede (United States)
*Hancock Room - Mezz*

Integration with Intention: The Cascading Effects of Empowered Student Leadership
Presenters: Kaitlyn McHugh, Assistant Head of Middle School; Elaine Rabb, Middle School Dean, 6/7/8 Team Leader, and Grade 8 English Teacher; Guida Mattison, Dir. Secondary School Placement/ MS Health & Wellness Teacher; and Mollie Surprenant, School Librarian and SAGA (Straight And Gay Alliance) Co-Chair | Nashoba Brooks School (United States)
*Clarendon Room - Mezz*

Nourishing Girls: Creating a Positive Food Culture at School
Presenters: Amanda Santos Valenzuela, Wellness Department Head, and Heather Pierce, Culinary Director | The Winsor School (United States)
*Stuart Room – 4th Floor*

Taking Steps to be an Anti-Racist Institution
Presenters: Kate Windsor, Head of School, and Michael Bergin, Chief Financial and Operating Officer | Miss Porter’s School (United States)
*Statler Room - Mezz*
Trusted Adults, Active Advisory, and the Ripple Effect
Presenters: Brooklyn Raney, Founder and Lead Trainer | One Trusted Adult (United States) and Kathy Witherspoon, Assistant Division Head and Director of Counseling Services | Academy of the Holy Names (United States)

*Boyiston Room – Mezz*

What We’ve Discovered About Girls and Education Thanks to the Pandemic
Presenters: Tom Rochon, President | ERB (United States), and Fran Bisselle, Head of School | Hathaway Brown School (United States)

*Boylston Room – Mezz*

What’s a Grade Got to do with it?—Chasing Curiosity, not Grades
Presenters: Jamie Langley, Teacher, ELA Department Chair, and Danielle Willie, 7th Grade ELA | Ann Richards School for Young Women Leaders (United States)

*White Hill Room – 4th Floor*

GARC Presentation Session I
3:00 p.m. – 3:35 p.m.

‘But What Can I do About It?’ How Using Design Thinking in the Classroom Can Increase Advocacy in Year 11 Girls
Presenter: Adam Giblin, Head of Religion, Philosophy & Ethics | Northwood College for Girls GDST (United Kingdom)

*Arlington Room – Mezz*

“Not too Formal”: Strategies to Strengthen Collaboration and Relationship Skills in Grad 6 Students
Presenter: Liz Joyce, School Counselor, Nashoba Brooks School (United States)

*Berkeley Room – Mezz*

Academic Buoyancy: Empowering Year 9 and 10 Girls to Take Risks and Solve Problems in the Science Classroom
Presenter: Linda Douglas, Principal | Ruyton Girls’ School (Australia)

*Berkley Room – Mezz*

Critical and Collaborative Problem-solving: An Action Research Project on the Development of Cognition-Centred Inquiry for Year 11 and 12 History
Presenter: Alison Bedford, Senior History and English Teacher | The Glennie School (Australia)

*Newbury Room – 4th Floor*

Essay Planning as Problem-Solving: Routines to Improve Confidence and Skills in Year 10 Girls
Presenter: Sheridan Cox, Head of House Prince Rayner | Walford Anglican School for Girls (Australia)

*Whittier Room – 4th Floor*

Integrate to Learn: How Identifying and Practicing Learning Strategies Within a Nurturing Classroom Environment Helps Grade 10 English Students to Start, Finish, and Revise Written Work
Presenter: Alia Pan, Purpose Learning Coordinator English and Women & Gender Studies Teacher | La Pietra Hawaii School for Girls (United States)

*Tremont Room – 4th Floor*
Is Believing Achieving? Examining the Impact of a Project-Based Learning Approach to Teaching French on Confidence and Self-Efficacy in Independent Problem-Solving with Year 8 Girls
Presenter: Jo Orgill, Coordinator of French and Teacher of Modern Foreign Languages | Shrewsbury High School (United Kingdom)
*St. James Room – 4th Floor*

How do Structured Viva-Style Interviews Develop Post-16 Students’ Confidence in Physics Problem Solving?
Presenter: Emma Russo, Assistant Head Teacher and Director of STEM | South Hampstead High School (United Kingdom)
*Stuart Room – 4th Floor*

Win or Learn: How Can the Art of Play Create Mindfulness for Year 10 Photography Students and Encourage Problem-Solving Through Taking Creative Risks
Presenter: Billie Farruggia, Photography & Art Teacher | Frances Bardsley Academy (United Kingdom)
*Boylston Room – Mezz*

With a Little Help From my Friends: Collaborative Skills and Year 5 Girls’ Scientific Enquiry Skills
Presenter: Sheetal Kowalczyk, Head of Junior Science, Bromley High School GDST School GDST
*Boylston Room - Mezz*

**GARC Presentation Session II**
3:50 p.m. – 4:25 p.m.

Battling Perfectionism: Examining the Impact of a “Pencil Principle” Scaffold on Year 9 Girls’ Confidence to Engage with Unfamiliar Problems in the Physics Curriculum
Presenter: Helen Carrington, Head of Physics | Putney High School (United Kingdom)
*Stuart Room – 4th Floor*

Building Social Skills to Become Stronger Intercultural Speakers: Utilizing Authentic Opportunities for Engagement in the Grade 12 World Language
Presenter: Erin Prada, Director of Global Education & Spanish Teacher | Ursuline Academy of Wilmington (United States)
*Tremont Room – 4th Floor*

Developing Perspective-Taking in Grade 10 Girls to Influence Problem-Solving Approaches in a Design Thinking Context
Presenter: Nora Moffat, Director, Center for Global Leadership | Academy of Notre Dame de Namur (United States)
*Berkley Room - Mezz*

Making Maths Visible: How the Use of Vertical Whiteboards Encourage Year 10 Girls to Take Risks When Solving Problems
Presenter: Katie Jackson, Mathematics Teacher | Pymble Ladies’ College (Australia)
*St. James Room – 4th Floor*
Out With the Old, In With the Digitally Bold: In What Ways Does the Use of Endoxa Learning Build Year 10 girls’ Boldness in Problem Solving in Philosophy and Ethics?
Presenter: Alexis Dowglass, Head of Research and Philosophy | Brighton Girls GDST (United Kingdom)
Whitter Room – 4th Floor

Politically Controversial Discourse in the Classroom: Improving High School Girls’ Confidence Through Collaborative Problem Solving
Presenter: Catherine Atwell, Dean of Student Research | Marlborough School (United States)
Clarendon Room – Mezz

Problem Solved: Developing Confidence in Year 5 Girls through Collaborative Problem-Solving in Mathematics
Presenter: Lucie Neal, Dean of Student Research | Kensington Preparatory School (United Kingdom)
Newbury Room – 4th Floor

“The classics can console, but not enough” (Derek Walcott, ‘Sea Grapes’). The Impact of Self-Reflexive Approaches to Postcolonial Fiction to Help Year 13 Girls Build Confidence in Engaging with Complex Social Problems of Race
Presenter: Suzy Pett, Director of Studies | Wimbledon High School (United Kingdom)
White Hill Room – 4th Floor

Strengthen Comprehension Skills in Grade 9 Girls Learning Afrikaans as an Additional Language?
Presenter: Esmalet van Zyl, Afrikaans Teacher | St Mary’s School Waverley (South Africa)
Boylston Room - Mezz

Teaching of Polya’s Problem Solving Steps Have on the Ability of Year 5 (Age 9-10) Girls When Solving Non-Routine Problems in Mathematics?
Presenter: Claire Coolin, Global Studies Coordinator | Oxford High Prep School (United Kingdom)
Hancock Room - Mezz

Using the Inquiry Model of Thinking to Build Confidence and Problem-Solving Skills in Middle School Girls
Presenter: Rhiannon Ward, Head of House | Strathcona Girls Grammar (Australia)
Arlington Room - Mezz

Wednesday, June 29th

Breakout Session E
9:00 a.m. – 9:50 a.m.

Civil Discourse: Learning to Disagree Well
Presenters: Fionnuala Kennedy, Head; Ben Turner, Deputy Head Pastoral; Clare Duncan, Head; and Claire Boyd, Head of Juniors | Wimbledon High (United Kingdom)
Clarendon Room - Mezz
Designing Space to Enhance Community, Wellness, and Belonging
Presenters: Paul Lund, Principal | Hord Coplan Macht (United States), and Catherine Karrels, Head of School | Stone Ridge School of the Sacred Heart (United States)
**Boylston Room - Mezz**

Entrepreneurial Experiences: The How-To from A-M
Presenters: Casey Sherriffs, Entrepreneurial Lead, and Danielle Lecuyer, Lead Student Development | Miss Edgar’s and Miss Cramp’s School (Canada)
**White Hill Room – 4th Floor**

Flawsome! An Individual who Embraces their “Flaws” and Knows They’re Awesome Regardless
Presenters: Erika Rath, Director of Student Services | The Sacred Heart School of Montreal (Canada), and Warren Perry, Aquatics Director and Head Swim Coach | Convent of Sacred Heart New York (United States)
**Whitter Room – 4th Floor**

From Poster to Practice and Head to Heart: PD Grounded in Motivation Theory
Presenters: Rachel Herlein, Academic Dean, and Melissa Brown, Director of Diversity, Wellbeing, and Global Education | Holton-Arms School (United States)
**Tremont Room – 4th Floor**

Inclusive and Diverse Conversations in Literature: From Shakespeare to Ta-Nehisi Coates
Presenters: Leo Aguilar, HS ELA Instructors, and Jennifer Datray-Baker, HS ELA Instructors | Young Women’s College Preparatory Academy Houston (United States)
**Newbury Room – 4th Floor**

Intertwining Wellness and Achievement
Presenter: Torrey McMillan, Director of Fellowships in for Sustainability, Director of Strnad Fellowships in Creativity | Hathaway Brown School (United States)
**Stuart Room – 4th Floor**

Oracy, Peace Studies, and Partnerships
Presenters: Dr. Amineh Hoti, Global Peace Activist (United Kingdom), and Charlotte Avery, Headmistress | St Mary’s School, Cambridge (United Kingdom)
**Hancock Room - Mezz**

Students Taking a Stand: Developing a Student Equity Board
Presenters: Julian Braxton, Director of Community and Inclusion; Claire Ackerman, Alumna; Ava K., Current Student; Sophia Lin-David, Alumna; Leila G.M., Current Student; Anissa Patel, Alumna; Kayla Springer, Alumna; Katherine Torres, Alumna; and Franchesca Vilmenay, Alumna | The Winsor School (United States)
**Arlington Room - Mezz**

Unity in Troubled Times
Presenters: Darcie Kane-Priestley, Director of Drama; Emma McDonald, Wellbeing Leader; and Julia Prestia, Teacher | Ruyton Girls’ School (Australia)
**Statler Room - Mezz**
Women in Leadership: Leading Our Future Generations of Young Bosses
Presenters: Taina Paredes, Director of Leadership Development; Hayley Rothbaum, 1st Grade Lead Teacher, Grade Team Lead; Yelena Nina, 1st Grade Teacher, Grade Team Lead; and Marie Smith, 8th Grade History Lead Teacher, History Department Chair, Mentor Teacher | Public Preparatory Network (United States)
Berkley Room - Mezz

INSPIRE! Sessions
9:00 a.m. – 9:50 a.m.
Georgian Room – Mezz

#Teachwithtech
Presenters: Mayen Davis, Science Teacher; Garchi Li, Math Teacher; and Chanelle Ross, Ross | Young Women’s Leadership School of Queens (United States)

Can Fashion Be Sustainable? Lessons Learned from a Student-Led Workshop
Presenters: Aruna Chavali, Upper School Science Teacher, and Milla D., Current Student, Class of 2025 | The Spence School (United States)

Collaborating for the Future
Presenters: Adriana Ruffini, Mathematics Teacher, and Laura Quilty, Science Teacher | Trafalgar School for Girls (Canada)

Cubing it! Replacing Negative Social Stereotype of Girls Using Uplifting Stories
Presenter: Japera Walker Wilkison, Associate Director of Admission | National Cathedral School (United States)

Developing a Global Leadership Certificate Program
Presenter: Dr. Kassandra Brenot, Director of Global Education PreK-12 | Santa Catalina School (United States)

Developing Global Citizens at the Secondary level: Suggestions to Get Started Right Away
Presenters: Amanda Byars, ELA High School Department Head; Danielle Pinter, Teacher, 8th Grade Math, 6-8 Teen Leadership, & 6-8 Technology Applications; and Halston McCalla, Middle School Math Department Head | Young Women’s Leadership Academy Midland (United States)

Empowering, Engaging, and Encouraging Civics: Leveraging Lessons from All Girls’ Schools
Presenter: Lauren Rogers, Head of Upper School | St. Mary’s Episcopal School (United States)

Enriching Learning through Environmental Advocacy Work
Presenter: Megan Labbate, Science Instructor | Emma Willard School (United States)

How to Prepare the Next Generation for the Future Workforce through Entrepreneurship and Innovation
Presenter: Adeola Ariyo, Founder/CEO | The NEXTGENPRENEUR (United States)

Learning Leaders: The Power of Student Voice Across the GDST
Presenter: Debbie Hill, Trust Consultant Teacher for Educational Research | Northampton High School, Girls Day School Trust (United Kingdom)
SEL Shine Time
Presenters: Cristhal Gutierrez, Teacher, and Claudia Capetillo, Teacher | Solar Preparatory School for Girls (United States)

A Simple Way to Introduce Well-being and Mental Health Support to School Communities
Presenter: Emilie Darabasz, Joint Headteacher | The Frances Bardsley Academy for Girls (United Kingdom)

Wonderwomen: Creating Student Activists Through Project Based Learning in the Middle School
Presenter: Robert Missonis, Assistant Head of School | Stuart Country Day School of the Sacred Heart (United States)

Young Women and Entrepreneurship: Creating Global Citizens and Future CEOs
Presenters: Erin Straine, Design and Arts Faculty, and Kali Lambrou, STEM Faculty | Trinity Hall (United States)

Breakout Session F
10:05 a.m. – 10:55 a.m.

A New Model for Academic Leadership Development
Presenters: Beta Eaton, Director of Student Support, and Brad Rathgeber, Head of School/CEO | One Schoolhouse (United States)
Newbury Room – 4th floor

Community Partnership: Inviting Girls in to Invention
Presenters: Lauren Mitchell, Director of Makerspace and CS Teacher | Convent of the Sacred Heart Girls School (United States), and Jordan Mareno, Partnerships Manager | Project Invent (United States)
Boyiston Room - Mezz

Connecting Students with the World through Virtual Exchange Programs
Presenters: Chad Detloff, Director of Professional Learning and Curriculum | Global Education Benchmark Group (United States); Elizabeth Allen, Upper School Spanish Teacher and Global Scholars Director | The Harpeth Hall School (United States); Felipe Correa Jaramillo, Co-Founder and CEO | Envoys (United States); Nora Moffat, Director of The Center for Global Leadership | Academy of Notre Dame de Namur (United States); and Erin Prada, Director of Global Education | Ursuline Academy of Wilmington (United States)
Arlington Room - Mezz

Gender Communication Challenges—Hope is Not a Strategy
Presenters: Kim Newsome, Senior Consultant | The Jane Group (United States), and Karen Joostema, Director of Communications and Marketing | The Madeira School (United States)
Berkley Room - Mezz

Her Voice at the Table: Student Well-Being in the Academic Classroom
Presenters: Kate Schenck, English Teacher; Megan Griffin, English Teacher; and Claudia Mathison, Mathematics Teacher | Ursuline Academy of Dallas (United States)
Tremont Room – 4th Floor
How Girls can Get the Balance Right with Screens and Distraction
Presenter: Karl Sebire, Director of Research & Technology | Mentone Girls’ Grammar School (Australia)
Stuart Room – 4th Floor

How Soft Skills Aren’t a Soft Option: Giving Girls Power and Belief To Use Their Voice
Featured Session
Presenter: Donna Stevens, Chief Executive | Girls’ Schools Association (United Kingdom)
Statler Room - Mezz

Launch: Developing New Public and Tuition-Free Girls’ Schools with a Whole Girl Model
Presenters: Sarah Boldin, Director of Leadership and New School Development, and Cait Griffith, Senior Manager of Affiliation and Expansion | Student Leadership Network, and Whitney McIntosh, Principal | Young Women’s Leadership Academy, Las Vegas
St. James Room – 4th Floor

Relationship-Mapping: The Value of Quantifying Faculty/Student Relationships to Work Toward a Truly Inclusive Culture
Presenters: Marissa Muoio, Head of Upper School; Kristen Zosche, Dean of Students; and Monique Jones, Director of Diversity, Equity and Inclusion | Stuart Country Day of the Sacred Heart (United States)
Whitter Room – 4th Floor

Closing | Keynote Speaker: Dr. Paula A. Johnson
11:10 a.m. – 12:00 p.m.
Grand Ballroom