Academy of Our Lady of Peace (OLP), in San Diego, California, was named the recipient of the 2020-2021 Moulton Student Global Citizenship Grant. NCGS co-founder Meg Moulton established this annual prize in honor of the Coalition’s 25th anniversary for a faculty-led team of NCGS member school students. The grant helps girls engage in leadership, fortify their strategic thinking, and enhance their global mindfulness by developing empathy and respect for others. Guided by a faculty member, students will work on a project they propose that is directed at generating educational opportunities for underserved girls in developing countries.

The Academy of Our Lady of Peace’s Engineering Projects in Community Service club (EPICS) launched its inaugural Hackathon in September 2019: the largest teenage girls’ Hackathon in the United States. An important goal of the Hackathon event is to generate replicable solutions to global health problems that will inspire other girls from around the world to do the same. OLP accomplishes this through its partnership with its sister school in Japan, as well as its inclusion of the many cultural associations and international populations in San Diego.

The Hackathon not only provides a safe space for girls to seek answers to questions surrounding global health issues, it also fosters a sense of collaboration and confidence. From research, to prototypes, to final pitch presentations to a panel of judges, Hackathon participants are given the ability to share their ideas and take initiative with their passions and interests. Through the research conducted to determine solutions at the Hackathon, attendees gain knowledge on various global health issues that enable them to generate solutions for other girls in developing countries. The event also inspires fellow OLP students and girls in the surrounding communities to be change agents on a global scale.

The student group plans to use the Moulton Grant from NCGS to offset their Hackathon costs and to provide scholarships and free admission to as many girls as possible, including those in underserved communities around the world. The grant’s recipients look forward to presenting on the progress of their work at the June 2021 NCGS Virtual Conference, Girls’ Schools: Building Communities of Belonging.