



WALKING TOGETHER:

TAKING MINDFUL ACTION IN A  
COMPLEX WORLD

MOVING FROM THE TRADITIONAL IDEA OF 'SERVICE  
LEARNING' TO A MODEL THAT ALLOWS FOR AUTHENTIC  
EXCHANGE AND PROVIDES YOUNG WOMEN WITH THE  
OPPORTUNITY TO TAKE RESPONSIBLE AND  
MEANINGFUL ACTION.



**A Phase 1 School** has a lot of off-campus programs going on, many of which seem external or “tacked on” to the school’s learning goals.

- ❑ Off-campus programs driven by faculty and may or may not repeat

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**A Phase 2 School** has off-campus programs based on sustainable partnerships that integrate with the school’s mission and learning goals.

- ❑ Off-campus programs managed by the institution and are based on long-term partnerships
- ❑ Yearly program review
- ❑ Lead person (or committee) in charge of off-campus programs
- ❑ Trip Leader Training and/or Handbook with basic risk protocols

2

**A Phase 3 School** makes a long-term commitment to key institutional programs, works to integrate classroom learning with every off campus experience and has support of all key stakeholders.

- ❑ Off-campus programs driven by the institution and based on long-term partnerships
- ❑ Professional development support to help teachers connect to off-campus experiences
- ❑ Off-campus programs are increasingly integrated with classroom learning in ever more interesting ways
- ❑ Risk management protocols and procedures evolve to include clear expectations for all stakeholders:
  - ❑ Student Expectations/Contract
  - ❑ Trip Leader Expectations/Contract
  - ❑ Clear communication channels with parents

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WHERE IS YOUR SCHOOL?

PHASE 1, 2, OR 3?

# Where is your school?

Phase 1 **A**

Phase 2 **B**

Phase 3 **C**

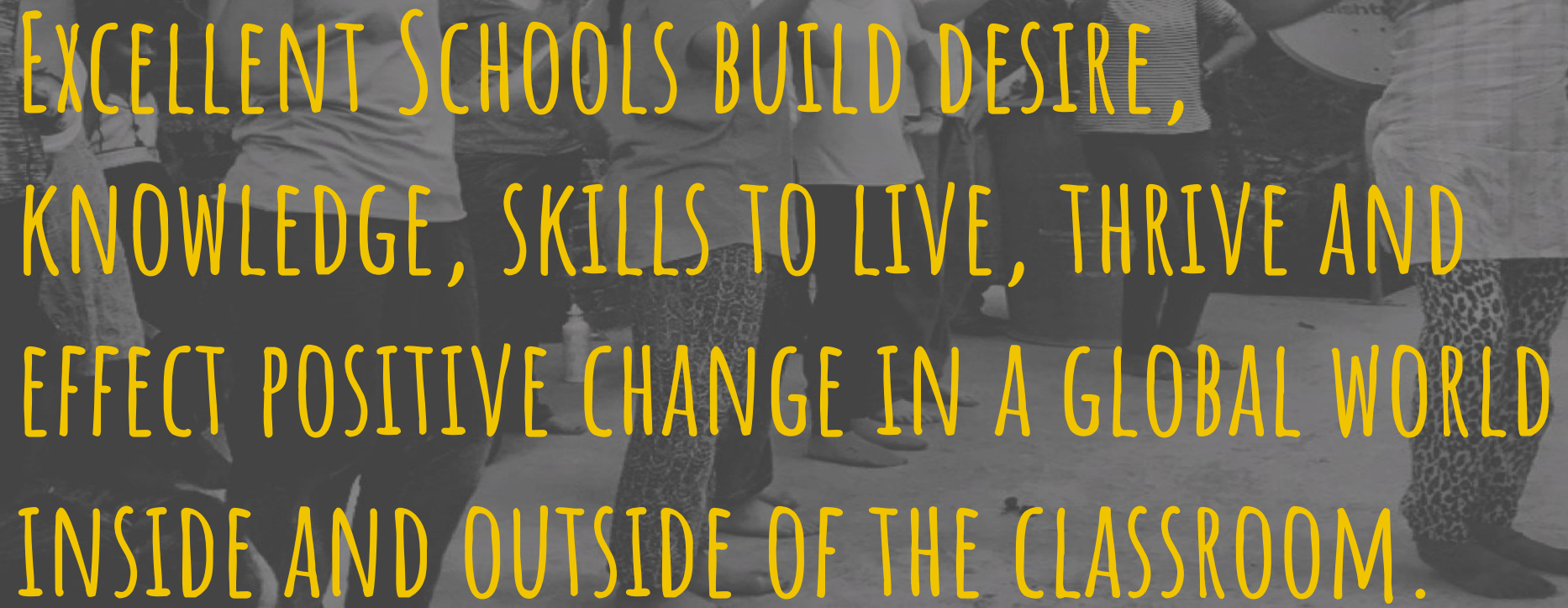
**Start the presentation to activate live content**

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Total Results: 0



SHARE OUT

A black and white photograph of a group of young women standing in a courtyard in front of a brick building. They are dressed in casual clothing like t-shirts and patterned pants. Some are gesturing with their hands as if in conversation or a presentation. The scene is outdoors with trees and foliage in the background.

EXCELLENT SCHOOLS BUILD DESIRE,  
KNOWLEDGE, SKILLS TO LIVE, THRIVE AND  
EFFECT POSITIVE CHANGE IN A GLOBAL WORLD  
INSIDE AND OUTSIDE OF THE CLASSROOM.

# DRIVING QUESTION

HOW DO YOUR PROGRAMS  
CULTIVATE THE DESIRE,  
KNOWLEDGE, SKILLS, AND HABITS  
OF MIND TO LIVE, THRIVE AND  
EFFECT CHANGE IN A COMPLEX  
AND CHANGING WORLD?





LIVE,  
THRIVE, AND  
EFFECT CHANGE



SHARE OUT

# THINK – PAIR – SHARE



WHERE ARE THERE SOME  
OPPORTUNITIES FOR  
INCREASED  
INTENTIONALITY IN YOUR  
PROGRAMS?

# IN SMALL GROUPS:

HOW DO YOU INTERACT WITH  
PEOPLE/COMMUNITIES IN THE  
DESTINATIONS OF YOUR PROGRAMS?





HOW WE DO IT AT  
LINCOLN SCHOOL.

LINCOLN STUDENTS FOCUS ON ADDRESSING HOW INTERCONNECTEDNESS IS NOT CULTURAL REPRODUCTION.

CULTURAL REPRODUCTION SUSTAINS IDENTITY IN SINGULAR SOCIETIES THROUGH PROCESSES OF DOMINATION AND THE REPRODUCTION OF POWER.

"WE ARE THE SAME BECAUSE YOU ARE LIKE ME"

BEING THE SAME IS NOT THE GOAL. ACCEPTING DIFFERENCE AND UNDERSTANDING HOW NAVIGATE DIFFERENCE IS.

## PRE PROGRAM:

SKYPE WITH LOCAL COORDINATOR  
RELATIONSHIP BUILDING - SATURDAY INTENSIVES

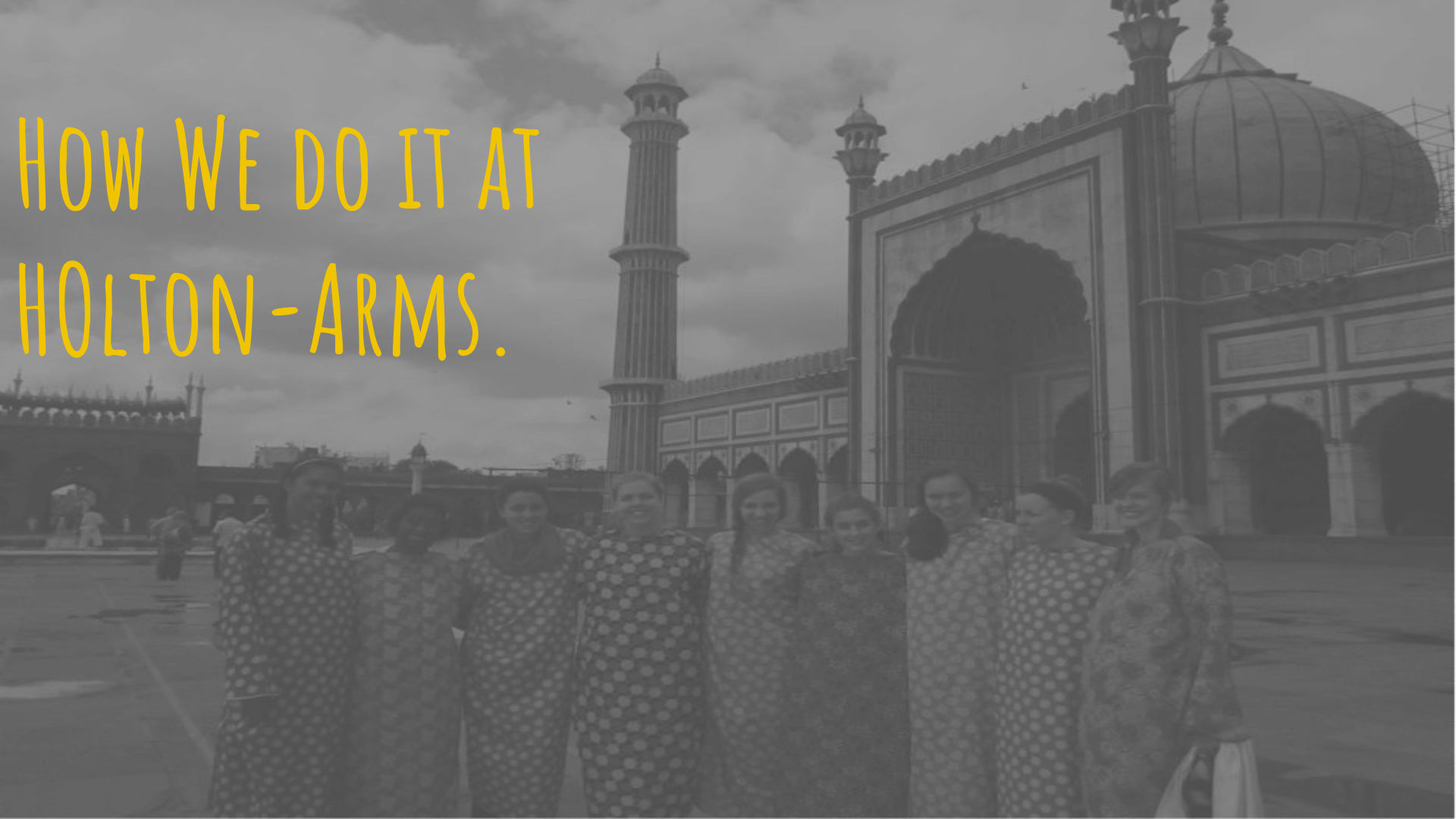
## PROGRAM:

PARTNERSHIP BASED PROGRAMS  
MODELING BEHAVIOR

## POST PROGRAM:

REMAINING IN CONTACT

HOW WE DO IT AT  
HOLTON-ARMS.





# HOLTON-ARMS GLOBAL EDUCATION

A COMPLEX AND CHANGING WORLD. WE STRIVE TO CULTIVATE THE KNOWLEDGE, SKILLS,  
AND DISPOSITION NECESSARY TO UNDERSTAND AND ACT RESPONSIBLY AND CREATIVELY  
TO ENGAGE WITH ISSUES OF GLOBAL SIGNIFICANCE.

**CURRICULUM:** 3-12 INTEGRATION OF OPPORTUNITIES TO DEVELOP GLOBAL COMPETENCE  
INVESTIGATE THE WORLD, RECOGNIZE PERSPECTIVES, COMMUNICATE TO DIVERSE AUDIENCES,  
AND TAKE ACTION FOR POSITIVE CHANGE

**RECASTING SERVICE TO SHARED RESPONSIBILITY:** U.N.SUSTAINABLE DEVELOPMENT GOALS

**OFF CAMPUS OPPORTUNITIES:** FOR GRADES 6-12 TO APPLY LEARNING OUTSIDE OF THE  
CLASSROOM (LEADERSHIP MODELS AND COMMUNITY PARTNERSHIPS)

**JUNIOR AND SENIOR EXPERIENCES:** GLOBAL ISSUES AND PERSPECTIVES, JUNIOR JOURNEYS,  
AND SENIOR PROJECTS

# CAPSTONE SENIOR PROJECTS 2017 (BRINGING IT HOME!):

- LIFE ON LAND, LIFE BELOW WATER, CLIMATE ACTION, CLEAN WATER ~ INTERNSHIP WITH CONSERVATION INTERNATIONAL
- GENDER EQUALITY, GOOD HEALTH & WELL-BEING (MATERNAL HEALTH) ~ INTERNSHIP WITH WALTER REED MEDICAL CENTER
- RESPONSIBLE CONSUMPTION AND PRODUCTION ~ VOLUNTEER WORK WITH POPLAR SPRINGS ANIMAL SANCTUARY
- GENDER EQUALITY (MATERNAL HEALTH), REDUCED INEQUALITIES ~ INTERNSHIP WITH PLANNED PARENTHOOD
- GENDER EQUALITY WOMEN AND (MATERNAL HEALTH) ~ INTERNSHIP WITH GYNECOLOGIST/OBSTETRICIAN
- PEACE, JUSTICE, AND STRONG INSTITUTIONS & INDUSTRY INNOVATION AND INFRASTRUCTURE, QUALITY EDUCATION  
DECENT WORK AND ECONOMIC GROWTH ~ INTERNSHIP WITH PANAMANIAN EMBASSY
- QUALITY EDUCATION ~ INTERNSHIP WITH WORLD CONNECT/KIDS CONNECT
- CLIMATE ACTION; LIFE ON LAND; HEALTH & WELL BEING; RESPONSIBLE CONSUMPTION AND PRODUCTION ~ APP TO HELP TRANSITION PEOPLE TO AN INCREASINGLY PLANT BASED DIET



HOW WE DO IT AT  
WORLD LEADERSHIP SCHOOL.

# WORLD LEADERSHIP SCHOOL

**THE MISSION** OF WORLD LEADERSHIP SCHOOL IS TO EMPOWER YOUNG LEADERS TO FIND INNOVATIVE SOLUTIONS TO THE WORLD'S PRESSING PROBLEMS.

WE DO THIS BY PARTNERING WITH K-12 SCHOOLS TO TRANSFORM LEARNING.



# COLLABORATIVE LEADERSHIP PROGRAMS

SCHOOL TO SCHOOL PARTNERSHIP PROGRAMS

NGO PARTNERSHIP PROGRAMS

TABLAB PARTNERSHIP PROGRAMS



# LEARNING OBJECTIVES

INVESTIGATE THE WORLD  
ACTION

TAKE MEANINGFUL

RECOGNIZE PERSPECTIVES

COMMUNICATE IDEAS





DISCONNECT  
DECENTER  
RE-ENVISION

WHAT ARE YOUR QUESTIONS?

WHAT WILL YOU TAKE BACK TO YOUR  
SCHOOL?

# THANK YOU

ANITA THOMPSON

LINCOLN SCHOOL

MELISSA BROWN

HOLTON-ARMS SCHOOL

ERIN HAWK

WORLD LEADERSHIP SCHOOL