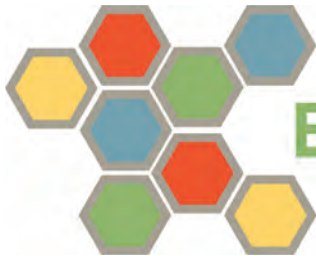




National Coalition of Girls' Schools
ncgs



EDUCATION INNOVATION
 Building Cultures of Creativity

2017 **ncgs** Conference
 June 25-27 | Washington, DC

Sponsored by



**Carney
 Sandoe**
 & ASSOCIATES



**PRINCIPLE
 QUEST**
 FOUNDATION



Connections

Get connected!

WiFi connection is available throughout the Marriott Wardman Park meeting spaces:

Network Name: **Marriott_Conference**

Password: **NCGS17**



Stay connected!

Download the NCGS mobile app to view the full conference schedule, plan your days, network with attendees, and receive conference updates. Logging in is as easy as:

- 1 Download the “National Coalition of Girls’ Schools” app from iTunes or Play store
- 2 Open app and select 2017 NCGS Conference
- 3 Tap on the three lines in the upper left hand corner, then tap “Log in” for more features
- 4 Enter your first and last name
- 5 Check the email inbox that you used to register to retrieve your verification code
- 6 Return to the app and enter the 4-digit code



Join the conversation!

Share your 2017 Education Innovation experiences during—and after—the conference on social media. Facebook, Twitter, Instagram, Flickr, and LinkedIn can be accessed directly through the mobile app by clicking on the “Follow Us” icon. You can also post directly to the event’s activity feed by clicking “Post Here!”

#NCGS17

#GirlsEdInnovation



Game on!

Looking for a fun way to explore everything the 2017 Education Innovation conference has to offer? Enjoy a bit of healthy competition? Then our Photo Hunt is for you!

Our in-app Photo Hunt game gives attendees the opportunity to network with fellow conference goers—and compete to win a Fitbit Charge 2 HR—by taking photos and completing a series of fun challenges. Play from any phone or browser, and track your progress in real-time vis-à-vis other players. **Join in the fun and start clicking today!**



Education Innovation Meeting Space Locations

Mezzanine Level

Thurgood Marshall
Ballroom
Jackson
Johnson
Jefferson
Taft
Taylor
Truman
Tyler
Madison A
Madison B
McKinley

Lobby Level

24th Street Entrance

Exhibition Level

Atrium
Exhibit Hall C
Lincoln 2
Lincoln 3
Lincoln 4
Lincoln 5
Lincoln 6

Girls’ School NET: Networking and Empowering Together Reception

Monday, June 26, 2017 • 6:00 – 7:30 p.m.

Marriott Wardman Park | Atrium & Exhibit Hall C

The Girls’ School NET reception is a unique opportunity for conference attendees to network with fellow educators as well as for NCGS member schools to engage with their alumnae in the region.

For advancement offices, Girls’ School NET receptions are ready-made, cost-effective regional alumnae events. NCGS member schools invite their alumnae to join them at the reception to make three powerful connections in one evening: engage with their alma mater, unite with classmates in their region, and network with local girls’ school alumnae.

The NET reception is open to all attendees of the 2017 Education Innovation Conference.

The 2017 Girls’ School NET event is generously sponsored by The Principle Quest Foundation to celebrate the work of NCGS and Inspiring Capital.



Sunday, June 25, 2017

8:00 a.m. - 6:00 p.m.

Registration Open

Exhibition Level

9:00 a.m. - 12:00 p.m.

Pre-Conference Workshops

(additional cost and registration required)

- *The Place for Girls' Schools in a Non-Binary Gender World: A Human-Centered Design Approach* Lincoln 2
- *Pop-Up Learning: Developing an Experimental Mindset in Schools* Lincoln 5
- *When Ostriches Fly: New Solutions to Existing Fundraising Challenges* Lincoln 4

8:45 a.m. - 11:30 a.m.

National Women's History Museum Walking Tour, "In Their Steps" (additional cost and registration required)

Please gather at the 24th Street Entrance near the Center Tower elevators on the Lobby Level.

12:00 p.m. - 1:00 p.m.

Lunch on your own

12:00 p.m. - 5:00 p.m.

Exhibit Space Open

Atrium

1:00 p.m. - 2:30 p.m.

Welcome Mash-up and Opening Remarks | Keynote Speaker

The Madeira School Select Dance Company

Martha Perry | *Board President, NCGS and Principal, St. Clement's School*

Amar C. Bakshi | *Founder & Creative Director, Shared_Studios*

Jaime Casap | *Chief Educational Evangelist, Google*

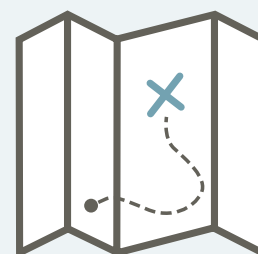
Thurgood Marshall Ballroom

2:45 p.m. - 3:45 p.m.

Innovation Odysseys

- *Bridging Two Worlds on the Way to Leadership: A Case Study of a Successful Public/Private Partnership* Lincoln 5
- *Curriculum Innovation Case Study: American Studies at The Webb Schools* Johnson
- *Developing a Faculty-Focused Professional Development and Evaluation Process* Madison A
- *Foundation for Innovation* Lincoln 4
- *From STEM to STEAM to DREAMS: Building a Culture of Innovation in a Girls' School* Jackson
- *Leadership Across Cultures* Lincoln 2
- *Mad, Bad, and Dangerous: The New Public Purpose of Private Education* Lincoln 3
- *Managing a Sexual Abuse Allegation: Proactive Strategies for Addressing Allegations of Sexual Abuse, Past and Present* Madison B
- *MYTERN: Traveling Roads; Building Resilience* Lincoln 6
- *An Odyssey Through the Internet: Using Portals to Foster Global Citizenship* Taft
- *Songs of Evidence and Experience: Building a Solid Base for Innovation* Taylor
- *What We Learned: Two Years Teaching Anti-Bias, Empathy, & Respect in the Classroom* Tyler
- *Who Owns the Learning? We Do! Students as Global Leaders, Collaborators, and Conference Planners* Jefferson

Go on an Innovation Odyssey!



Innovation Odysseys are 60-minute breakout sessions that allow educators to share their "circle of innovation" as they recount how they solved a challenge and/or improved upon an existing program, process, or organizational culture.

See above and pages 2, 4, 5, and 6 for topics.

Schedule Overview

Info in a SNAP!



SNAP! sessions allow you to hear 4-5 unique stories highlighting the extraordinary impact girls' schools have on the lives of individual students. Presenters, with a limited number of slides, convey in only 6-7 minutes the essence of their program or class. Sunday's SNAP! session will focus on creating spaces for authentic learning. The two sessions on Monday will explore rethinking the classroom and encouraging girls to pursue careers in financial planning. *SNAP! sessions are organized by One Schoolhouse.*

See right column and page 5 for SNAP! session topics.

Spark ideas with a Campfire Chat!



Embrace the Edcamp experience with a 60-minute Campfire Chat. Facilitators lead these participant-driven informal conversations about a hot topic of interest in innovation in girls' schools.

See below and page 5 for Campfire Chat topics.

3:45 p.m. - 4:30 p.m.

Networking & Snack Break with Sponsors & Exhibitors

Atrium

4:45 p.m. - 5:45 p.m.

Choose Your Own Adventure

Choose from a variety of programming options, including Innovation Odyssey, SNAP!, and Campfire Chat sessions. Where will your path take you?

Innovation Odysseys

- Admissions Practices: Making the Right Choices from a Legal Perspective Taft
- Community from Day 1: Where Incoming Student Support Meets Institutional Advancement Johnson
- Curriculum Innovation: A Journey Guided by Student Voice Jefferson
- EPICS Engineering Inspires Girls' Creative Problem Solving for Service Learning Lincoln 4
- Experimenting with an Interdisciplinary Approach to Literature and Scientific Discovery Madison A
- Re-designing Learning Spaces for 21st Century Girls Lincoln 5
- Rethinking Grading to Promote Love of Learning Lincoln 3
- STRATA: Connecting Art, Science, and Indigenous Culture Lincoln 6
- The Urban Classroom: Taking Advantage of Everything a City has to Offer Jackson
- Why Moving Beyond Advanced Placement Advances the Independent School Mission Lincoln 2

SNAP! Session: Creating Spaces for Authentic Learning

Madison B

- Create, Collaborate, Innovate: A STEAM/Maker Education Course
- Renewable Resources in an Age of Change
- Students Creating Change
- Tinkering and Tesla: Inspiring the Next Generation of Female Scientists
- Zoo Animal Enrichment: An Engineering Design Challenge for New Makers

Campfire Chat Session

- Setting Boundaries and Developing Healthy Relationships

Truman

5:45 p.m. - 7:00 p.m.

Welcome Gathering

Lobby Lounge

Enjoy a drink and connect with peers working in a common capacity across a network of over 220 NCGS member schools.

7:00 p.m.

Dinner on your own or join a "Dine Around"

(space is limited; stop by Registration Desk for more information)

Monday, June 26, 2017

7:30 a.m. - 6:00 p.m.

Registration Open

Exhibition Level

6:30 a.m. - 7:30 a.m.

Walkie-Talkie (weather permitting)

Meet in Main Lobby

Network and chat with colleagues while getting fresh air and exercise.

8:00 a.m. - 3:30 p.m.

Exhibit Space Open

Atrium

8:00 a.m. - 8:30 a.m.

Coffee & Conversation

Open spaces for people to gather and join pop-up conversations. Topics are determined the day of.

Lincoln 2

Lincoln 4

Lincoln 5

8:30 a.m. - 9:15 a.m.

Morning Mash-up | Keynote Speaker

Kim Garner | *Managing Associate & Director of Conferences and Operations, Carney, Sandoe & Associates*

Sarah Stein Greenberg | *Executive Director, Hasso Plattner Institute of Design at Stanford University (the "d.school")*

Thurgood Marshall Ballroom

9:30 a.m. - 10:30 a.m.

Featured Speaker

Katlyn Grasso | *Founder & CEO, GenHERation*

Lincoln 5

Continue the Conversation

Sarah Stein Greenberg | *Executive Director, Hasso Plattner Institute of Design at Stanford University (the "d.school")*

Lincoln 3

INSPIRE! Sessions (select two)

Thurgood Marshall Ballroom

- *Bringing Out of School Techniques to In-school Science Settings*
- *Bringing Past Communities to the Present*
- *Building Sisterhood: Practices in Developing Intentional Relationships*
- *Creating a Culture of Confidence Through Entrepreneurial Thinking*
- *The Creative Use of Sports as a Vehicle for Science Learning*

- *Creativity in Community Partnerships Creates Innovation for Schools*
- *Critical Friends: School Leader Intervisitations and PD*
- *Empowering Savvy Digital Citizens*
- *Global Science: Where Culture, Geography, and Life Science Intersect in 6th Grade*
- *Harnessing the Power of Pop Culture & Social Media to Build Creative Skill Sets*
- *Igniting 21st Century Learning Through Viral Rumors*
- *The Making of a District-wide Diversity, Equity, and Inclusion (DEI) Plan*
- *Middle School Electives: Inspiring Curiosity and Engagement*
- *The Moral Imperative of School Partnership and Community Engagement Programs in Our Schools*
- *One Front Door: From Summer Camp to Applicant*
- *Realizing We Need to Educate "The Person" to Face Her and Her Society's Challenges*
- *SELF GROWTH: Social Emotional Learning Framework—Goals, Relationships, Organization, Wellness, Transition, Humanity*
- *Senior Projects: Making Them a Tool for Legacy, Change, and Innovation*
- *Thistory: Investigating the Present to Understand the Past*
- *Using an Innovation Panel to Build Cross Curricular and Cross Division Growth*
- *Visionaria for Schools: Engaging and Monitoring Girls' Growth as Social Innovators*

Get INSPIRED!

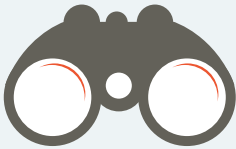


INSPIRE! sessions are roundtable discussions that allow you to rotate through two 25-minute mini-sessions presented in a "speed innovating" format. Between 15-20 topics will be offered during each INSPIRE! breakout period. All INSPIRE! discussions will be held in the Thurgood Marshall Ballroom and space is limited to 10-12 participants per INSPIRE! table.

See left column and page 6 to choose your INSPIRE topics.

Schedule Overview

Extend your learning!



Extended Explorations are 90-minute sessions that provide you an opportunity to delve deeper into a topic, hear multiple perspectives, and/or engage in a hands-on activity.

See below for the Extended Explorations topics.

10:45 a.m. - 12:15 p.m.

Extended Explorations

- Create a Maker Space Culture Not Just a Maker Space Lincoln 2
- Creating an iTeam: Shifting Your Culture & Pedagogy Towards Innovative Practice Lincoln 6
- DIY Learning: A Deep Dive for Both Students and Faculty Through Modulation and Design Thinking McKinley
- Establishing Common Ground Between Heads of School and Technology Leaders Johnson
- Got Political Ambitions? We've Got Your Back @IGNITE Lincoln 5
- One Movement, One Love: How the One Love Foundation's Innovative Approach is Ending Relationship Violence Taft
- Praise, Perfection, and Other Inhibitors to Girls' Confidence: How One School is Changing its Culture Lincoln 3
- Race-based Differences in Students' Perceptions of Teacher Feedback Jackson
- Reshaping Curriculum to Foster Global Competence Madison B
- STEM for Sale Tyler
- Sugar and Spice to Glass Ceiling Smasher: The Revolution in Marketing Education for Girls' Schools Lincoln 4
- Transformed Futures Taylor
- When the White Dress Doesn't Fit: How Other Girls' Schools Support Transgender Students Madison A

12:15 p.m. - 1:35 p.m.

Lunch | Presentation of Prizes | Sponsor Remarks

- Megan Murphy | Executive Director, NCGS
- Ann Teaff | Ransome Prize Recipient
- Sue Sadler | H. William Christ Educator Prize Recipient
- The Agnes Irwin School | Moulton Student Global Citizenship Grant Recipient
- Christopher "Fleisch" Fleischner | CalWest Educators Lee Miller Scholarship
- Joan Wages | President & CEO, National Women's History Museum Thurgood Marshall Ballroom

1:50 p.m. - 2:50 p.m.

Innovation Odysseys

- Empowering and Inspiring Girls in STEM Through Robotics Lincoln 5
- Empowering Young Women as Leaders in the Fight Against Child Sexual Exploitation Lincoln 4
- Evolution of Innovation: The Bryn Mawr School's Innovation Lab Development Tyler
- Fostering Girl Advocates in a New Political Climate Truman
- Innovate or Perish: Developing a Creative and Agile Mindset to Develop 21st Century Skills in Our Girls Madison B
- Iterate to Innovate: Jenga and the Art of Program Design at Annie Wright Schools Taft
- School Milestones: Smart, Savvy, and Strategic Ways to Celebrate Lincoln 3
- School Wellness: How to Be More Without Doing More McKinley
- Surveys, Dashboards, Information Overload: Now What? Lincoln 6
- Survivor Challenge: Middle School Experiential Learning Lincoln 2
- Teaching Resiliency Through Mentors Taylor
- Women in the Global Economy: Girls' Schools Leading the Way! Madison A

2:50 p.m. - 3:30 p.m.

Networking & Snack Break with Sponsors & Exhibitors

Atrium

3:40 p.m. - 4:40 p.m.

Choose Your Own Adventure

Choose from a variety of programming options, including Innovation Odyssey, SNAP!, and Campfire Chat sessions. Where will your path take you?

Innovation Odysseys

- *Changemakers Club: The POWER of Social Entrepreneurship* Taylor
- *Creating a Culture for Innovation in a Highly Competitive Collegiate World: Giving Girls a Voice for STEAM* Lincoln 5
- *EMPOWER Tools: Helping Girls Build a More Meaningful School Experience* Tyler
- *The Genesis Journey: A Curriculum of Connectivity* Taft
- *Heads and Tales: Stories of Big Asks, Big Strategy, and Big Support for Your Institution* McKinley
- *How to Globalize Your Classroom* Madison A
- *Learning Service: Flipping Service Learning on its Head* Lincoln 2
- *Making Learning Public: Developing a Professional Digital Footprint* Lincoln 4
- *A Space to Innovate: Creating a Student-Led Makerspace* Lincoln 3

SNAP! Session: ME, Inc. Creating Your Very Own Dream Job as a Financial Planner

Lincoln 6

- *A Girl, Her Laptop, & the World*
- *Coloring Outside the Lines*
- *The Beauty of Personal Finance*
- *Financial Style Matters: My Story of Finance 'n Stilletos*

Save the Date!

NCGS will host a Girls' School NET event on the evening of

Monday, June 18, 2018, during the Global Forum on Girls' Education® II in Washington, DC.



Portal power!



Enjoy the unique opportunity to experience the power of a Portal (generously provided by Shared_Studios) and imagine the ways it could broaden your students' horizons. A global public arts initiative, the Portal is equipped with immersive audio and video technology that allow you to come face-to-face with someone in a distant Portal and can converse live, full-body, and making eye contact, as if in the same room.

Schedule time in the Portal by visiting the gold tent on the Exhibition Level or by clicking the Portal icon in the NCGS mobile app.

SNAP Session: Re-Thinking the Classroom

Madison B

- *Engaging All School Stakeholders to Inspire Innovative Initiatives*
- *Integrating the Arts with Humanities*
- *No Holds Bard: Putting the Play Back in Shakespeare*
- *Using Pop Culture to Teach Histology (or Zombie Anatomy)*

Campfire Chat Session

- *Innovative Approaches to Assessment*

Truman

4:55 p.m. - 5:45 p.m.

Fireside Chat | Sponsor Remarks

Marne Levine | *Chief Operating Officer, Instagram*

Ann Klotz | *Board Member, NCGS and Head, Laurel School*

Julie Faulstich | *Head, Westover School*

Charlotte Beyer | *President, The Principle Quest Foundation*

Nell Derick Debevoise | *Founder & CEO, Inspiring Capital*

Thurgood Marshall Ballroom

6:00 p.m. - 7:30 p.m.

Girls' School NET: Networking & Empowering Together Reception

Atrium & Exhibit Hall C

7:30 p.m.

Dinner on your own

Schedule Overview

Tuesday, June 27, 2017

6:30 a.m. - 7:30 AM

Walkie-Talkie (*weather permitting*) [Meet in Main Lobby](#)

Network and chat with colleagues while getting fresh air and exercise.

8:00 a.m. - 8:30 a.m.

Coffee & Conversation [Lincoln 2](#)
Open spaces for people to gather and join pop-up conversations. Topics are determined the day of. [Lincoln 4](#)
[Lincoln 5](#)

8:30 a.m. - 9:30 a.m.

Featured Speaker

Tricia Edwards | Head of Education, Smithsonian's Lemelson Center for the Study of Invention and Innovation at the National Museum of American History [Lincoln 5](#)

INSPIRE! Sessions (*select two*) [Thurgood Marshall Ballroom](#)

- A Case Study in Gender Identity
- Embrace the Ed Camp Movement! Explore the Power of Free PD, for and by Teachers
- Every Girl an Innovator
- Fostering a Culture of Kindness: The ThinkGive Challenge
- Four-Year High School Academic Planning: A Connection to Your Future Success
- Girl-Centered Innovation: A Latin Story
- Girls Solving Real Social Issues
- Global Links: Raising Globally Competent Girls
- Inspiring Creativity Through Game Design and Coding
- Inspiring Girls to Commit to a Lifelong Journey of Personal Growth... Online!
- Making "Making" Work: Engaging Learners and Industry Partners in Maker Space Development
- Promoting Health and Wellness Through Peer Educators
- The Real World Relevance of Math and Science
- The Sacred Beltway: Religious Studies from the Ground Up
- The Sharing Economy and School: Are Schools Businesses?
- Teaching at the Intersection: How Students are Experiencing Contemporary Art Through Social Media and Popular Culture
- Walk of Awareness: Building Capacity for Social Responsibility

9:45 a.m. - 10:45 a.m.

Innovation Odysseys

- Borders, Boundaries, and Edges: Crossing Disciplines with Peer Faculty [Lincoln 2](#)
- A Competency Framework for the 21st Century for Girls' Schools [Madison B](#)
- Expanding Your Educational Innovations Through Social Enterprise [Madison A](#)
- Innovation and Research: Implementing a Positive Wellbeing Program into Our School [Taylor](#)
- Interim Leadership: Disrupting by Design [Lincoln 5](#)
- Reimagining and Exploring the Possibilities for Your Admission Process [Taft](#)
- Saint Joseph Academy Health Science Honors Program [Truman](#)
- Spatial Skills: The Untapped Means to Opening STEAM Potential of Girls [Lincoln 4](#)
- Three Perspectives of Crisis: Students, Parents, and You [Tyler](#)
- Walking Together: Taking Mindful Action in a Complex World [McKinley](#)

11:00 a.m. - 12:00 p.m.

Closing Mash-up | Keynote Speaker

Michelle Poler | Speaker and Founder, Hello Fears [Thurgood Marshall Ballroom](#)

12:00 p.m.

Conference Conclusion

Lunch on your own

12:30 p.m. - 4:00 p.m.

Post-Conference School Visits

(additional cost and registration required)

Please gather at the 24th Street Entrance near the Center Tower elevators on the Lobby Level.

2017 NCGS Conference Sponsors

Platinum



Gold



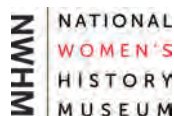
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Exhibitors



In-Kind





MEMBER BENEFITS



About NCGS

- We serve over **220 national and international PK-12 schools** (independent, public, charter, and religiously-affiliated), **100,000 students**, **950,000 alumnae**, and **15,000 educators**.
- We provide resources such as **research on girls' education**, performance outcomes, best practices, and facts and figures.
- We offer member discounts on **high-quality programming** and services for schools.
- We create forums for **rich, informed conversation** through networking, professional development opportunities, and social media.
- We unite and build a community of **thought leaders**.

Our Purpose

The National Coalition of Girls' Schools (NCGS) is the leading advocate for girls' schools, connecting and collaborating globally with individuals, schools, and organizations dedicated to educating and empowering girls.

Our Principles

- We engage the power of many voices to strengthen our schools, communities, and world.
- We challenge limits to imagine and explore new possibilities.
- We inspire the next generation to lead with courage, competence, and empathy.
- We prepare girls for lives of commitment, confidence, contribution, and fulfillment.

Our Practice

Advocacy: We champion the unique benefits of all-girls schools.

Research: We conduct, sponsor, and disseminate research on issues of importance to girls' education.

Networking: We connect member schools with each other and to strategic partners to advance our work on behalf of girls.

Professional Development: We convene international, national, regional, and online forums to exchange best practices for educating girls.

How NCGS advances its members

■ Networking

- Connects member schools with each other, to strategic partners, and to global experts to advance work in the education and healthy development of girls
- Hosts regional gatherings for member school representatives to connect with their alumnae as well as with peers working in a common capacity
- Represents girls' schools at national and international conferences and symposiums

Highlights include...

- Girls' School NET: **N**etworking and **E**mpowering **T**ogether receptions for members and their alumnae, Washington, D.C., June 26, 2017 and June 18, 2018
- Convenes member school and strategic partner representatives at roundtables and receptions at national and international conferences such as TABS, CASE-NAIS, Canadian Accredited Independent Schools, etc.
- HEADWAYS provides senior administrators the opportunity to connect virtually for interactive hour-long facilitated conversations to discuss pre-arranged operational topics relevant to their posts
- Collaborates with mission-similar organizations, such as the Girls' Schools Association (U.K.), Alliance of Girls' Schools Australasia, Girl Up, etc.
- Supports unique member forums and symposiums for educators, students, and parents
- Posts complimentary job openings exclusively for member schools on ncgs.org
- *And more!*

Digital Offerings

NCGS offers professional development resources available right at your desk! Digital learning opportunities allow member school educators around the globe to engage in valuable professional development whenever -- and wherever -- it works best for you.



- **PEP Talks: Podcast on Educational Possibilities** is a 20-minute professional development resource for educators featuring experts in educating and empowering girls. Monthly episodes are available on iTunes, GooglePlay, and the NCGS website.

- **Webinars** available exclusively to NCGS member schools. No registration fees required and archived sessions are accessible online upon request.
- **HEADWAYS** videoconference sessions provide senior administrators the opportunity to connect virtually for interactive hour-long facilitated conversations to discuss pre-arranged topics.
- **Introduction to Girls' Schools** is a 4-week online course co-offered by NCGS and One Schoolhouse for seasoned and less experienced educators new to girls' schools.

- **Advocacy Tools** for promoting the unique benefits and outcomes of girls' schools:

- "The Girls' School Advantage: By the Numbers" slide presentation (video and PDF)
- "The Power of All-Girls Schools" video
- "Raising Girls' Voices" blog
- NCGS social media: Facebook, Twitter, Instagram, LinkedIn, and YouTube
- Infographic poster and electronic images

Maximize use of the NCGS Advocacy Tools by repurposing them for your school's needs:

- Embed throughout your school's website
- Share on social media
- Publish in your alumnae magazine
- Enhance your fundraising materials

ACADEMIC ACHIEVEMENT

Girls' schools create a culture of achievement.

More than 80% of girls' school grads consider their academic performance *highly successful*.


Source: Women's Institute of Higher Education and Credentials, 2014. Data: 2014 Survey of Women's Institute of Higher Education and Credentials. 2014 Survey of Women's Institute of Higher Education and Credentials. 2014 Survey of Women's Institute of Higher Education and Credentials.



EDUCATION INNOVATION

Building Cultures of Creativity

2017 **ncgs** Conference

June 25-27, 2017 | Washington, DC

educating girls symposium

School Communities:
The Power of Many Voices

10.23.17 | Westridge School | Los Angeles

gl^{bal} forum on GIRLS' EDUCATION II

June 18-20, 2018 | Washington, DC

■ Professional Development

- Convenes international, national, regional, and online forums as the “go-to” places for exchanging best practices on the education and healthy development of girls
- Provides access to pilot programs and unique curricular opportunities for students and faculty
- Offers resources for educating girls and promotes best practices
- Honors outstanding educators through annual prizes

Highlights include...

- 2017 NCGS Conference, “Education Innovation: Building Cultures of Creativity,” June 25-27, 2017, in Washington, D.C.
- Educating Girls Symposium, “School Communities: The Power of Many Voices,” October 23, 2017, Westridge School, Los Angeles, CA
- Global Forum on Girls’ Education II, June 18-20, 2018, in Washington, D.C.
- PEP Talks: Podcast on Educational Possibilities focuses on best practices in educating girls. Aired monthly and is available at ncgs.org, iTunes, and Google Play
- “Introduction to Girls’ Schools” online course for seasoned and less experienced teachers new to girls’ schools, co-offered with One Schoolhouse
- Informs members through the NCGS website and *The Coalition Connection* e-newsletter about regional member school-hosted roundtables, symposiums, and conferences as well as NCGS-vetted girls’ education and global awareness opportunities
- Honors outstanding NCGS educators annually with The Ransome Prize (awarded to a woman who has made outstanding contributions to NCGS and her school as a senior leader or principal/head), The H. William Christ Educator Prize (awarded to a faculty member), Moulton Student Global Citizenship Grant (awarded to faculty-led student teams), and The CalWest Educators Lee Miller Scholarship (awarded to faculty/administrators)
- Curates a recommended reading list available via Amazon.com of books for girls’ school educators, parents, and students
- **And more!**

■ Research

- Conducts, sponsors, and disseminates research on issues of importance to girls’ schools, education, and development
- Provides opportunities to member schools to participate in national research initiatives
- Tracks prevailing research to keep member schools up-to-date with latest findings
- Furnishes quick access to relevant research reports and benchmarking data

Highlights include...

- Provides members with the latest research and access to a curated online database of over 160 studies indexed by 15 topics including health/wellness, STEM/STEAM, and leadership, on the NCGS website under Research Reports
- “Steeped in Learning: The Student Experience at All-Girls Schools” supported by NCGS and analyzed by the Vice President for Information and Assessment at Allegheny College (2015)
- “The Influence of Peers on Adolescent Students’ Academic Interest and Aspirations in STEM” supported by the National Science Foundation and conducted by University of Massachusetts Amherst (2014-2019)
- “Women Graduates of Single-Sex and Coeducational High Schools: Differences in their Characteristics and the Transition to College” supported by NCGS and conducted by UCLA Graduate School of Education & Information Studies (2009)
- “Enrollment Surveys” offered exclusively to member schools by NCGS as a set of three electronic surveys to assess decision-making of non-enrolling, enrolling, and prospective families (annual)
- “Data and Analysis for School Leadership” (DASL) free to all NCGS members and offered by NAIS as a data tool for building custom comparison reports from over 30 years of independent school statistics (annual)
- “High School Survey of Student Engagement” (HSSSE) and “Middle Grades Survey of Student Engagement” (MGSSE) conducted by Indiana University Center for Evaluation & Education Policy to provide data that can be used to generate discussions on teaching and learning and guide student improvement activities (annual)
- **And more!**

■ Advocacy

- Helps member schools champion the unique benefits of all-girls schools
- Builds strategic partnerships with a network of individuals and agencies in education, government, business, research, and other girl-serving organizations
- Offers materials and outreach programs for prospective families on the advantages of girls' schools
- Engages members, alumnae, and girls' education supporters in issues related to the education and healthy development of girls
- Offers members a list of common claims against girls' schools with research-based talking points refuting each claim
- Responds to the media via Op-Eds, Letters to the Editor, and bringing together member schools around national and international events of significance
- Creates "IN THE NEWS" column in *The Coalition Connection*, an aggregated library of national and international headlines related to the development and education of girls
- Gives speeches and presentations at member schools and conferences on the value of all-girls education
- Organizes Girls' School Advantage outreach events in major metro areas for prospective families and community-based organizations to learn about the distinctive value of girls' schools
- Maintains searchable web-based directory of member schools for prospective families
- **And more!**

Highlights include...

- Sends bi-monthly e-newsletter *The Coalition Connection* containing valuable information and resources for all administrators and faculty
- Publishes collaborative "Raising Girls' Voices" blog to advance thought-leadership of NCGS, its member schools, and strategic partners
- Engages girls' school community and promotes member accolades and strategic partners through social media

Publications to Promote Girls' Schools Exclusively for NCGS Members:



Complimentary for Member Schools

New! "The Girls' School Advantage" poster and infographics



Updated! "The Girls' School Advantage: By the Numbers" slide presentation



Updated! "The Girls' School Advantage" brochure



New Look! "Essentials" UCLA pamphlet report



New! "Steeped in Learning: The Student Experience at All-Girls Schools" HSSSE executive summary report. Report's graphics are complimentary for members.



New Look! "Questions to Ask About Your Daughter's Current School Experience" pamphlet

The NCGS Board of Trustees Salutes

Sue Sadler

2016-2017 H. WILLIAM CHRIST EDUCATOR PRIZE WINNER



National Coalition of Girls' Schools



The H. William Christ Educator Prize is an annual award presented in honor of former NCGS Trustee and long-time visionary Head of Hathaway Brown School Bill Christ, established in 2016 by his friends at Hathaway Brown. NCGS presents this award to a faculty member who has demonstrated commitment to extraordinary teaching, program design and/or curricular innovation at a member school.

Sue Sadler has been an educator at Hathaway Brown School for the past 30 years, serving as a science teacher, math department chair, Middle School Director for eight years, and in her current role as Senior Associate Head of School and Upper School Director. She was recently appointed as the tenth Headmistress of The Bryn Mawr School.

The NCGS Board of Trustees Salutes

The Agnes Irwin School

2016-2017 MOULTON STUDENT GLOBAL CITIZENSHIP GRANT WINNER



National Coalition of Girls' Schools



A group of students from The Agnes Irwin School were named the first-ever recipients of the Moulton Student Global Citizenship Grant. NCGS co-founder Meg Moulton established the annual prize in honor of the Coalition's 25th anniversary for a faculty-led team of NCGS member school students. The grant helps engage girls in leadership, fortify their strategic thinking, and enhance their global mindfulness by developing empathy and respect for others.

The Agnes Irwin group used the grant to take its Lower School Leadership Tool Box to girls in underserved regions of the world. Under the leadership of the Center for the Advancement of Girls, the toolkit was designed by Agnes Irwin teachers and researchers from the Bryn Mawr College Graduate School of Social Work and Social Research.

The NCGS Board of Trustees Salutes

Ann Teaff

2016-2017 RANSOME PRIZE WINNER



National Coalition of Girls' Schools



The Ransome Prize is an annual award presented in honor of NCGS co-founder Whitty Ransome, which was established by her husband Tom Wilcox in 2008. NCGS presents this award to a woman who has made outstanding contributions to the Coalition and one of its member schools to further the NCGS purpose to be the "leading advocate for girls' schools, connecting and collaborating globally with individuals, schools, and organizations dedicated to educating and empowering girls."

Former NCGS Trustee Ann Teaff served as Head of Harpeth Hall School from 1998 to 2014. Prior to her tenure at Harpeth Hall, she spent 18 years at Garrison Forest School as Chair of the History Department and as Head of Upper School and Assistant Head of School for ten years.

Join us!

Educating Girls Symposium

October 23, 2017

Westridge School

Los Angeles, California

School Communities: The Power of Many Voices

will explore the following questions:

- How do the various "communities" in your school—students, teachers, administrators, admissions teams, advancement officers, parents, and more—collaborate to create a space where girls feel safe, valued, and appreciated?
- How does your school resolve conflict when any one of these voices is perceived to overshadow others?
- How are the mission, vision, and values of your school reflected in the development of your school community?

Call for proposals open until August 14, 2017.

Visit ncgs.org for more information.



**School Communities:
The Power of Many Voices**

10.23.17 | Westridge School | Los Angeles

Save

the Date!

June 18-20, 2018

Marriott Wardman Park
Washington, DC



June 18-20, 2018 | Washington, DC

Nearly 1,000 educators, researchers, advocates, and authors from 23 countries came together in 2016 for the first-ever Global Forum on Girls' Education®. What began as an exchange of best practices for teaching girls became much more significant. It signaled the start of a movement—a call to action to awaken the world to the importance of empowering girls through a single, inalienable right: access to a quality education.

NCGS and its strategic partners from across the globe are eager to take the next step in making our voices heard and for educators at girls' schools to lead this conversation. **Mark your calendar for the Global Forum on Girls' Education® II in Washington, DC.**

Join us as we stand up—and speak up—for girls everywhere.

Visit ncgs.org for more information.