





Julie



Kim



Maggie





Meet Kim

Superpower: Energy!

Background: Elem Ed (3-6), urban-multicultural ed, psychology, educational equity & diversity

Year 7 at Agnes Irwin

Passions: supporting equity & inclusion in schools, shopping (w/o my children), spending time with my family



Meet Maggie

Superpower: Systems Thinking

Background: psychology & education, international education, Reggio-inspired practice, ed tech and social media

Year 1 at Agnes Irwin

Passions: Design thinking, ed tech, global travel, mindfulness, ECE, baking, color-coding, making a good playlist



Meet Julie

Superpower: Cultural Compass

Background: College and school libraries, corporate customer education and UX

Year 15 at Agnes Irwin

Passions: making useful and delicious things, mountain towns, reading...









What's Your Superpower

And how can you use it to further innovation?



How We Work







Interactions & Supporting Tools

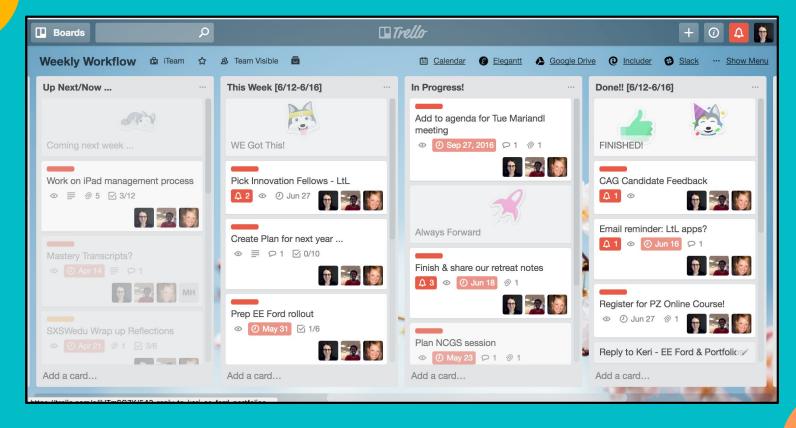
- Mix of formal and informal
- Tools make a big difference
 - Slack
 - Trello
 - G Suite
- Self-Defined Structures
 - Weekly Reflection & Task Meetings







Tools for Keeping Track of Tasks: Trello







iTeam Culture



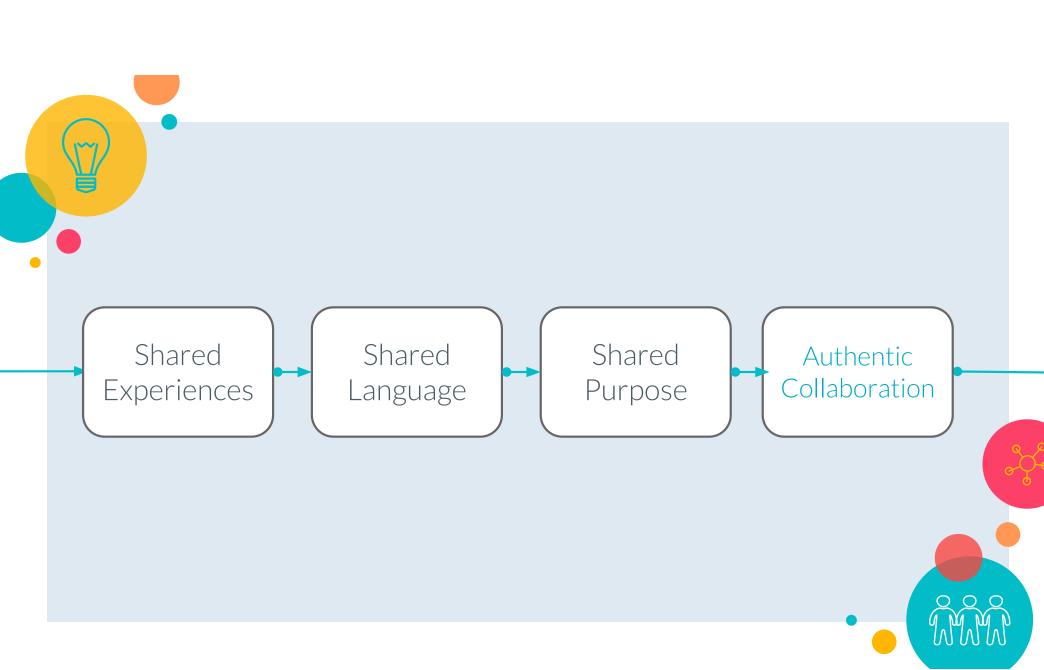
It's All About Relationships!

Start by Building Trust & Openness

- Retreats
- Learning (& Struggling) Together
 - Conferences
 - School visits
 - Tools
- Leading Together











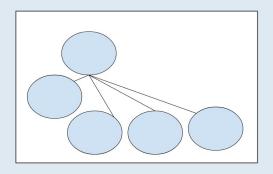
What is Distributed Leadership?



Relationship Map

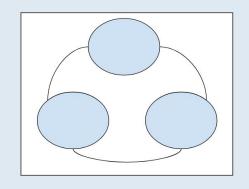
Traditional

- Hierarchical
- Bottlenecks & Roadblocks to Innovation



Distributed Leadership

- Creates a New Narrative
- Improvisational







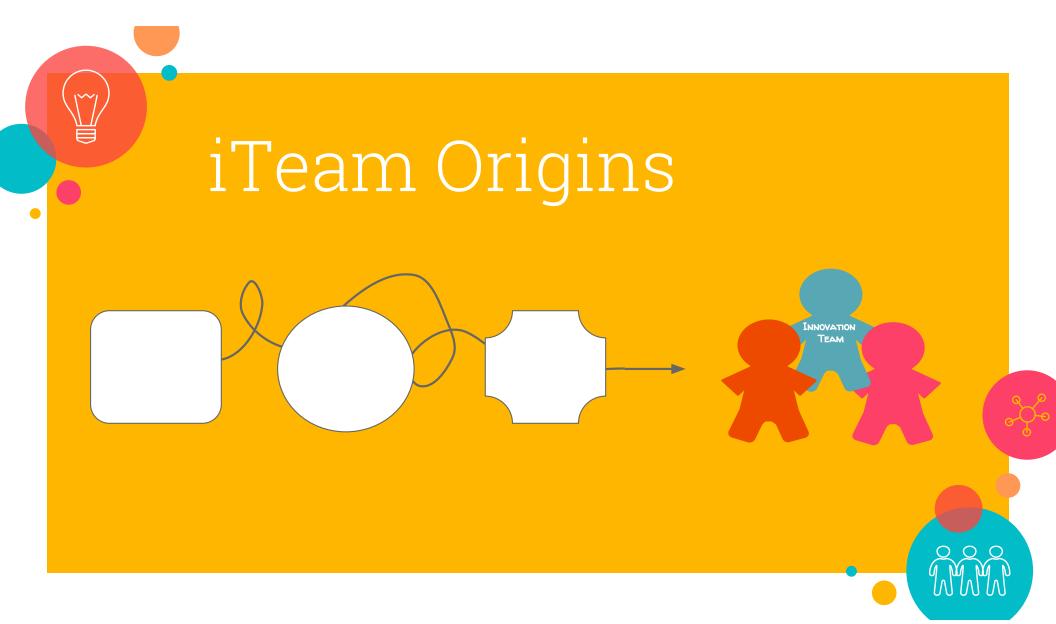




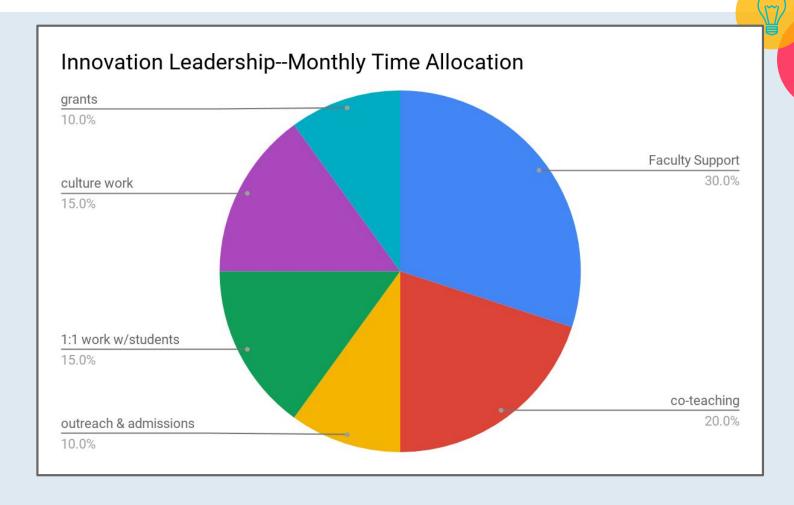


















What people think What it actually

Friday, February 28, 14

it looks like.

Our AIS iTeam Journey: Innovation is Messy

looks like.







AIS Innovation Directors

Responsible for leading the
Lower, Middle & Upper Schools'
programmatic and instructional design toward a
dynamic, creative, student--centered model,
aligned with the School's strategic vision
and the teaching and learning pillar of the
Center for the Advancement for Girls.





iTeam Manifesto

We dream of...

a school where innovation, creativity, curiosity, and entrepreneurship are a part of everyday student-teacher interactions.



iTeam Manifesto

We believe...

that students and faculty should curate their own learning and be encouraged to explore pathways to personalized learning experiences for personal and professional growth.

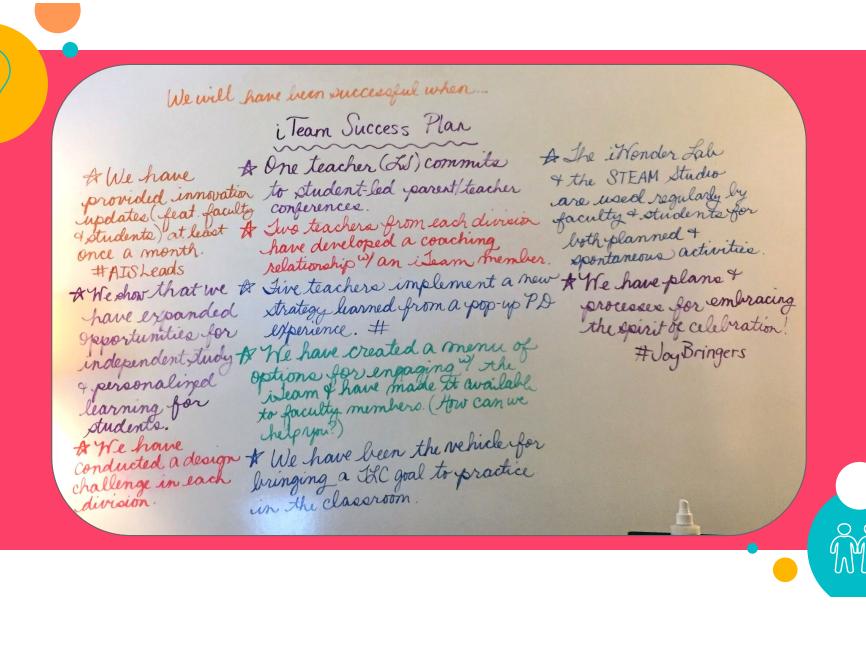


iTeam Manifesto

We are committed to...

supporting faculty members and students through coaching, co-teaching, and collaboration, and to creating and sustaining an environment of curiosity and joy in learning.







Key Aspects

- Supporting teachers in the acquisition
 & implementation of new curriculum & strategies
- Expanding opportunities for personalized learning for students
- Operating our iWonder Lab & STEAM
 Studio
- Embracing the spirit of celebration#JoyBringers











Our AIS iTeam Journey: iTeam Adventures





... the role of a leader of innovation is not to set a vision and motivate others to follow it. It's to create a community that is willing and able to generate new ideas.

L. Hill, G. Brandeau, E. Truelove, and K. Lineback;

"Collective Genius"; Harvard Business Review





The Work of the iTeam









The Work of the iTeam









What's in a Culture?

Culture of (Innovative) Thinking

Behaviors, Mindsets, and Routines

Our Strategic Plan

- Energize Educators
- Ignite Curiosity & Creativity

EE Ford Grant

- Legacy through Leadership
- Scaling Innovation & Distributing Leadership













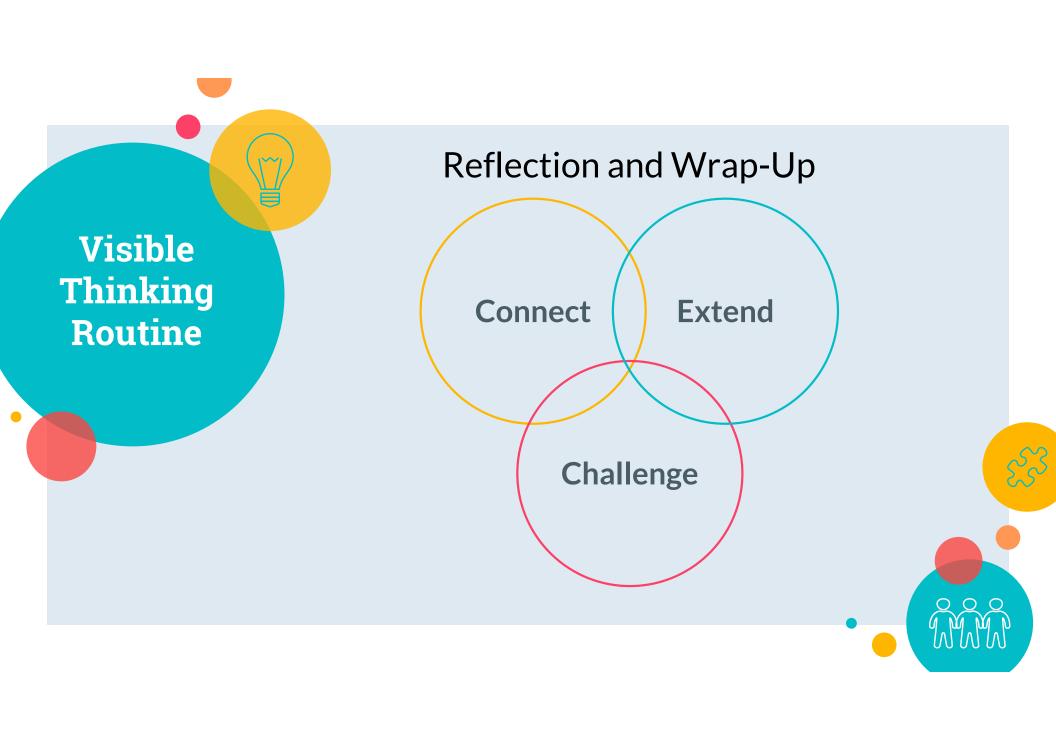














Link to google slides: goo.gl/s7mbs9





@walker_kimberly | @juliediana | @mpowers3







Start Building Your Team:



Joybringers! 🎉



Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by SlidesCarnival
- Photographs by <u>Unsplash</u> and <u>Pixabay</u>



